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Is the new "Kantian" synthesis of analytic linguistic behaviorism and Continental hermeneutic phenomenology possible?

Modern Western philosophy is marked by British – Continental divide. British empiricism (John Locke, David Hume) criticized Continental rationalists (Rene Descartes, Brauch Spinoza, Gottfried Leibniz). On the one hand, Locke thought that human being is *tabula rasa*, doesn't have innate essence, and all ideas comes from experience. Hume said that from modality of facts, which is described by word *is*, it is impossible to derive modality of values, which is described by word *ought*. On the other hand, Leibniz thought that there are innate a priori ideas and truths, which are derived before experience. Immanuel Kant made great synthesis of Western philosophy reconciling British empiricism and Continental rationalism saying that the main notion of natural sciences – causation – and moral notion - obligation - is given a priori before experience and is projected to the facts.

The same divide showed itself in 20th century Western philosophy by opposition to each other on the one hand British – American analytic linguistic behaviorism, represented by Ludwig Wittgenstein, and on another hand Continental hermeneutic phenomenology, represented by Martin Heidegger. Late Wittgenstein was speaking about language games, which have meaning not by denotation but by use. Early Heidegger gave instrumental interpretation of entity and in later period was speaking about clearing (Lichtung) in which shows itself the entity.

In contemporary philosophical situation we are facing the need of a new "Kantian" synthesis of analytic linguistic behaviorism and continental hermeneutic phenomenology, which would make *Aufhebung* of Wittgenstein and Heidegger. In this presentation is offered pedagogical solution of analytic and hermeneutic phenomenological divide: the learning of language games of linguistic practices we need relate with the showing of the entity in clearing. Linguistic practices keep their stability by teaching and learning of them. Due to these practices we are learning to deal with entities, which shows itself in the clearing. The meanings of entities is stable only in using of them, which we learn.